DISCOVERY POLYTECH
EARLY COLLEGE HIGH SCHOOL
Advancing Equity Through Innovation

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## JumpRope - Competency Based Grading Student/Parent Guide

**What is JumpRope?** JumpRope is an online grading platform that supports our Competency-Based model by connecting student work to the "big ideas" or competencies for each course. Teachers use JumpRope to give accurate feedback on what students know and can do, using a 0–4 rubric scale for all assessments. Each assessment shows both an overall score and scores for the specific competencies it measures, which helps students see where they are meeting expectations and where they need to grow. In addition, Career and Life Skills competencies, called DREAM BIG Actions, are measured in classrooms and community settings but reported separately from academic grades and do not affect overall course grades. Student progress on both academic and life skills is regularly reported to students and families to support growth.

**How do I login to JumpRope?** All students and families can access JumpRope in the same way via the website: **www.app.jumpro.pe/login**

Username: FirstName.#@springfieldpublicschools.com Ex. John.25@springfieldpublicschools.com

Password: StudentID# Ex.123456

**How do I view Progress Reports?**

1. Once in the student/parent portal, click on the "Current Grades" tab.
2. Click on each course to view a more detailed report on student progress.
3. Click on a specific standard to view their progress over time and to see the specific assignments that assessed the standard.

| Level | Description | Range | Details |
|---|---|---|---|
| Level 4 | Exceeding Expectations | 3.5 – 4.0 | ▪ 3.8 – 4.0 (A+): Exceptional competency, going above and beyond<br>▪ 3.7 – 3.6 (A): Excellent competency, strong and consistent<br>▪ 3.5 (A-): Very strong competency with only small gaps |
| Level 3 | Meeting Expectations | 3.0 – 3.4 | ▪ 3.4 – 3.3 (B+): Good competency, above average progress<br>▪ 3.2 – 3.1 (B): Solid competency, steady growth<br>▪ 3.0 (B-): On track with a few areas to strengthen |
| Level 2 | Approaching Expectations | 2.4 – 2.9 | ▪ 2.9 – 2.8 (C+): Developing competency, showing progress<br>▪ 2.7 – 2.6 (C): Building competency, moving forward<br>▪ 2.5 – 2.4 (C-): Beginning competency, more practice will help |
| Level 1 | Needs Improvement | 2.0 – 2.3 | ▪ 2.3 (D+): Emerging competency, close to the next level<br>▪ 2.2 – 2.1 (D): Growing competency, needs support in some areas<br>▪ 2.0 (D-): Early stages of competency, keep working and improving |
| Level 0 | No Evidence / Missing | 0.0 – 1.9 | ▪ 1.9 – 0.0 (F): Competency not yet shown — more effort, practice, or completed work is needed |

**Why We Use Competency-Based Grading**

Accurately identify & provide feedback on specific strengths and areas of growth

- Students develop self-awareness of strengths & areas of growth

Adequately prepare students for post-secondary school/careers

- Increase rigor & complexity of instruction & tasks
- Developing Career & Life skills

Clear & Consistent Grading Practices

- Grades based on what students know and can do
- Separates academic skills from behavior.
- Use the same system across all courses.

**Formative Assessments:** A "snapshot" that captures a student's progress through the learning process. It explains to what extent a student is learning a concept, skill or knowledge set. Formative assessments are designed for practice and feedback and therefore do not weigh into their grade.

**Summative Assessments**: Comprehensive, performance-based tasks that demonstrate what a student knows and can do independently. It is an assessment of learning and is heavily weighted. It is important that students complete formative assessments on time to allow the teacher to effectively plan for student success for summative assessments.

**Reassessment:** Students are encouraged to re-learn, practice and re-do assessments to improve their proficiency. Reassessment may only be certain parts of the assignment or may be an alternate assignment depending on the situation. A teacher may require a student to complete a reassessment plan at a proficient level before they are eligible to re-take the assessment. Students who do not complete the reassessment by the agreed upon due date will retain their original assessment score.

**Late, Incomplete, Missing:** Students must complete assessments by their deadline to qualify for reassessment or request a formal extension with their teacher. A grade of 0, (M) will be entered for students who do not complete the work by the deadline. This may have an impact on the overall course grade. *See Honest Attempt Policy for more information.*

**How do I contact teachers if I have questions about my child's performance?**

Click on the "Courses with Scores" button, or the "Current Grades" option on the side bar. A list of courses will appear. Click the email icon next to the course name to email the teacher for that course. You can also call the school to leave a message for a specific teacher: 413- 787-6701